

ROCHDALE TRANSITION TIMELINE: KEY STAGE 4 TO POST-16

Year 10		Year 11										August and September Year 12 Autumn Term							
		September	October	November	December	January	February	March	April	May	June			July					
Post-16 Providers and Local Authority	Ensure their offer is up to date and correct online	Provision of open days and school visits and publicise to young people and parents			Receiving applications (Work-Based Learning)							All learners enrol and begin Post-16 provision							
		Commence receiving applications (FE/RSFC)			Attend careers evenings and parents' evenings				Work with potential NEET										
		School Liaison to provide mock interview help				Attend careers evenings and parents' evenings			Colleges let schools know how last year's Y11 have performed in end-of-year exams										
	Ensure Schools have current prospectus	Provide application help: hold open events and advice events										Induction programme for all learners and feedback to schools on successes/problems							
	Work with schools to provide curriculum offer											Activity Survey monitoring and checking by Connexions							
	Colleges to organise tasters and make available to all Rochdale Schools											Connexions and PRU to Identify potential NEET and work with Post-16 providers							
	Respond to requests from Connexions to provide students who require additional support with campus tours	Partnership Agreements signed between colleges and Connexions	Year 11 attend Future First event in second week of October	Commence receiving applications (WBL). School 6 th Forms											Connexions offer provision and track young people and report destinations to DFE and to schools. (Annual Activity Survey)	Mentor all late starters and vulnerable and at-risk learners			
	Colleges let schools know which of their (current Y12) students have enrolled.	Colleges let schools know which of their (current Y12) students have enrolled.	Information talks to be detailed on invitations																
	Organise Subject specific and employer days 'a day in the life of'	Attend Future First. Provide application help											TYS and Connexions begin to identify with schools those Year 11s who are already beginning to disengage and/or experience barriers, and need extra support	TYS and Connexions finalise list for Y11s in need of targeted support over summer period. Start to deliver summer provision	TYS and Connexions offer targeted support to engage Y11 leavers with no September destination and seek to secure a September destination	TYS shares information re support needs of referred young people with Post-16 providers. TYS Post-16 panels for potential new referrals	Allocate a personal tutor	Identify additional support needs	Provide clear timetabling for each student

MAGENTA = LEGAL OR STATUTORY REQUIREMENT

GREEN = THE ROCHDALE ENTITLEMENT

BLUE = OPTIONAL BEST PRACTICE